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**ӘБДІҚАДЫРОВА Ғазиза Ердәулетқызы,**

**Нұр-Болашақ-2 мектебінің ағылшын тілі пәні мұғалімі.**

**Түркістан қаласы**

**TRAVEL**

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| --- | --- |
| **Learning objectives** | 5.2.2.1 understand an increasing range of unsupported basic questions which ask for personal information;  5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges;  5.6.9.1 use simple present and imperatives to describe holiday activities; |
| **Lesson objectives** | Learners will be able to:  • Learn and practise verbs to talk about holidays.  • Learn and practise the imperative.  • Practise talking about what tourists can do in your country |
| **Plan** | |

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| --- | --- | --- | --- | --- |
| Stages/Time | Teachers’ actions | Students’ actions | Assessment criteria | Resources |
| Beginning of the lesson  Warming-up  3 min.    3min.  2 min. | Organization moment  1.Greeting.  Ask about the weather.  **Warm-up**  Do short meditation.  https://i.pinimg.com/originals/c9/77/f6/c977f6d5b2055bdb3f6fd77aad62f4ae.jpg  The teacher check home task  Students let's divide the into two groups using the suitcase method    **Lead – In**  The teacher showed a video about the trip | Students' attention is drawn to the lesson and meditate  After meditation, students visualize their emotions  Students read sentences  Students are divided into two groups  Students watch a video about travel and guess the topic of the lesson | Formative Assessment  Exellent!  Good job!  Not bad! | Video  On copybook  Video about TRIP |
| 5 min.  10 min.  5 min.  5 min.  9 min. | **Learn the new words**    **Task 1 pg 82 Listening**  C:\Users\User\Downloads\WhatsApp Image 2024-05-03 at 19.31.00.jpeg  **Task 2** Task of the wordwall platform.  The teacher plays music  **Task3** Choose the card read and complete the task  **Task 4**  Before do Ex: 5 P:82 teacher explain the grammar theme of the lesson      **Relaxion time**  Students play an interesting game using the CUP method  **Picture background**  **Task 5 with group**  **«Suitcase»**  **Conclusion** during the lesson some tasks differentiated by outcomes of the students and by their abilities.  **Assessment of students**  **C:\Users\User\Downloads\WhatsApp Image 2024-05-03 at 20.25.16.jpeg** | Student study the new word  Students listen to the audio and put the necessary words in their place  Students give each other the airplane. Completes the task when the music stop  **ANSWERS**  1 a  2 b  3b  4a  5a  6a  7c  8d  9a  10b  Laerners are understands grammar  - learners do the quiz and find the correct answers and write them in copybooks  students perform with interest  Students match words and pictures | **Descriptor:**  -Listening  - put words  **Descriptor:**  -be quick  - find the correct answers  -choose correct answer  **Descriptor:**  -can do the quiz  - find the correct answers  **Descriptor:**  -be quick  Match words and pictures  Exellent!  Good job!  Not bad! | Presentation    Studentsbook  Wordwall  Work with board  Slide  Game  C:\Users\Gaziza\AppData\Local\Microsoft\Windows\INetCache\Content.Word\images.jpg |
| End  3 min. | **FEEDBACK**  Learners provide feedback on what they have learned at the lesson | Children give feedback by drawing a picture of an airplane | Picture background | Paper |