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**ӘБДІҚАДЫРОВА Ғазиза Ердәулетқызы,**

**Нұр-Болашақ-2 мектебінің ағылшын тілі пәні мұғалімі.**

**Түркістан қаласы**

**TRAVEL**

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| --- | --- |
| **Learning objectives** | 5.2.2.1 understand an increasing range of unsupported basic questions which ask for personal information;5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges;5.6.9.1 use simple present and imperatives to describe holiday activities; |
| **Lesson objectives** | Learners will be able to:• Learn and practise verbs to talk about holidays.• Learn and practise the imperative.• Practise talking about what tourists can do in your country |
| **Plan** |

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| --- | --- | --- | --- | --- |
| Stages/Time | Teachers’ actions | Students’ actions | Assessment criteria | Resources |
| Beginning of the lessonWarming-up3 min.3min.2 min. | Organization moment1.Greeting.Ask about the weather.**Warm-up**Do short meditation.https://i.pinimg.com/originals/c9/77/f6/c977f6d5b2055bdb3f6fd77aad62f4ae.jpgThe teacher check home taskStudents let's divide the into two groups using the suitcase method**Lead – In**The teacher showed a video about the trip | Students' attention is drawn to the lesson and meditateAfter meditation, students visualize their emotionsStudents read sentencesStudents are divided into two groupsStudents watch a video about travel and guess the topic of the lesson | Formative AssessmentExellent!Good job!Not bad! | VideoOn copybookVideo about TRIP |
| 5 min.10 min.5 min.5 min.9 min. | **Learn the new words****Task 1 pg 82 Listening**C:\Users\User\Downloads\WhatsApp Image 2024-05-03 at 19.31.00.jpeg**Task 2** Task of the wordwall platform.The teacher plays music**Task3**Choose the card read and complete the task**Task 4**Before do Ex: 5 P:82 teacher explain the grammar theme of the lesson**Relaxion time**Students play an interesting game using the CUP method**Picture background****Task 5 with group****«Suitcase»****Conclusion** during the lesson some tasks differentiated by outcomes of the students and by their abilities.**Assessment of students****C:\Users\User\Downloads\WhatsApp Image 2024-05-03 at 20.25.16.jpeg** | Student study the new wordStudents listen to the audio and put the necessary words in their placeStudents give each other the airplane. Completes the task when the music stop**ANSWERS**1 a2 b3b4a5a6a7c8d9a10bLaerners are understands grammar- learners do the quiz and find the correct answers and write them in copybooksstudents perform with interestStudents match words and pictures | **Descriptor:**-Listening- put words**Descriptor:**-be quick- find the correct answers-choose correct answer**Descriptor:**-can do the quiz- find the correct answers**Descriptor:**-be quickMatch words and picturesExellent!Good job!Not bad! | PresentationStudentsbookWordwallWork with boardSlideGameC:\Users\Gaziza\AppData\Local\Microsoft\Windows\INetCache\Content.Word\images.jpg |
| End3 min. | **FEEDBACK**Learners provide feedback on what they have learned at the lesson | Children give feedback by drawing a picture of an airplane | Picture background | Paper |